

# Substitute Art Lesson Plan

Grade(s): 1, 2, 3 (could be for upper grades) Title: My Tree House

## Overall objective(s)/essential(s)/SOL(s) covered in this lesson:

Create an imaginary tree house, with a way to get up and to get down.

- 1.1 Recognize and discuss various solutions to a single art problem.
- 1.4 Create works of art inspired by stories, poems, and themes.
- 1.5 Create art from real and imaginary sources of inspiration.
- 1.6 Use personal experiences and simulated situations as subject matter in works of art.
- 2.3 Use literary sources to generate ideas for works of art.
- 2.9 Identify and use a variety of sources for art ideas, including nature, people, images, imagination, and resource materials.

## Supplies:

<input checked="" type="checkbox"/> markers	<input checked="" type="checkbox"/> 9x12	white paper
<input type="checkbox"/> glue	<input type="checkbox"/> 12x18	white paper
<input type="checkbox"/> scissors	<input type="checkbox"/>	white paper
<input checked="" type="checkbox"/> crayons	<input type="checkbox"/>	paper
<input type="checkbox"/> pencils/erasers		
<input checked="" type="checkbox"/> other: <u>large mat paper</u>		

Motivation/Procedure:  see back/attached paper also

Read and discuss intro on the back. NOTE: "tree house" is two words

Discuss examples shown in stages:

- begin with crayon for the tree trunk and branches (they start looking like the letter Y).
- Add house and people with markers. Don't forget a way to get in and out!

☆ (Do not put markers out until some are ready to use them)

- Use crayons or markers for leaves

## Special Notes:

If they finish early, encourage them to add more (people, rooms) or write a poem, sentence, or song about the tree house. They could also do a "show and tell" to share how they get into and out of the tree house.

**NAME AND ROOM NUMBER ON THE BACKS, PLEASE!**

hold art work for me       send art work back with student

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## IMAGINARY TREE HOUSES

### Introduction:

“How many of you have a tree house, have been in one, or have seen one?”

*Discuss*

“What is special about a tree house? What do you need to make it work?”

*In a tree, hard to get into, safe, a secret place, you can see everywhere*

**“Today you are going to draw your own special tree house—it can look like anything, have multiple levels, even secret entrances and exits.”**

**“You MUST show a way to get up and down, and show at least one person.”**

Discuss stages (examples should be displayed)

