

# Substitute Art Lesson Plan

Grade(s): all Title: A Rainy Day

## Overall objective(s)/SOL(s) covered in this lesson:

Students will create a picture of themselves and others playing in the rain. Use past and real experiences, show overlapping, communicate feelings. Students may add words to convey meaning. (Can be a crowd on a rainy day)

## Supplies:

<input checked="" type="checkbox"/> markers	<input checked="" type="checkbox"/> 9x12	white paper
<input type="checkbox"/> glue	<input type="checkbox"/> 12x18	white paper
<input type="checkbox"/> scissors	<input type="checkbox"/>	white paper
<input type="checkbox"/> crayons	<input type="checkbox"/>	paper
<input type="checkbox"/> pencils/erasers	<input type="checkbox"/>	
<input checked="" type="checkbox"/> other:	<u>large mat paper to protect tables</u>	

Motivation/Procedure: see back/attached paper also

•Talk about some of the great things about being outside in the rain:  
—*umbrellas, splashing in the puddles, getting wet, etc.*

- Show how to draw an umbrella:
- Talk about how to draw people (head, body, arms, legs, feet, side view)
- What might they be doing? —*running, jumping, standing*

They might overlap: —*start with one person in front, draw other others behind, cannot see all of them*

“What does overlap mean?” —*something is in front of something else*

“What would they be said?” —*“watch out”, “stop splashing”, etc.*

- Show examples
- Hand out markers (one tray per 2 students)
- Hand out mat paper
- Hand out drawing paper

## Special Notes:

Only one piece of paper per child (unless there is a major problem). Try to get them to figure out how to fix it or use it.

**NAME AND ROOM NUMBER ON THE BACKS, PLEASE!**

hold art work for me       send art work back with student

