

Substitute Art Lesson Plan

Grade(s): KG, 1 Title: Alphabet Magic

Overall objective(s)/essential(s)/SOL(s) covered in this lesson:

Students will use their **imagination** to create a picture using a letter of the alphabet. Students will begin to see letters as lines of design.

K.1 Create works of art that represent personal solutions to art problems.

Supplies:

<u> </u> ✓ <u> </u> markers	<u> </u> ✓ <u> </u> 9x12	white paper
<u> </u> glue	<u> </u> 12x18	white paper
<u> </u> scissors	<u> </u> <u> </u>	white paper
<u> </u> crayons	<u> </u> <u> </u>	<u> </u> paper
<u> </u> pencils/erasers	<u> </u> <u> </u>	<u> </u>
<u> </u> ✓ <u> </u> other:	<u> </u> large mat paper to protect the tables	

Motivation/Procedure: see back/attached paper also

“What is your imagination? Where is it?” —*it helps you think, make up stuff, be creative, dream, etc. —in you head*

“How many of you know the letters of the alphabet?” *recite/sing alphabet*

“Today we are going to use our **imagination** to turn the letters of the alphabet into pictures.” *Hold up various letters drawn on paper*

- Brainstorm with the letter “A”, or another letter. Rotate it around, come up with different ideas for each direction.

- Do not let anyone use the letter that was used for the demo

“I am going to come around now and let you choose a piece of paper. This will be like a game, so you won’t know what letter you get until you turn it over. It will be like an adventure. Won’t that be fun?”

- Hand out letters, turned **face down** so they select blindly

- Hand out markers (one tray per 2 students)

- You may need to help some with gentle suggestions

Special Notes:

If they finish early, make them go back and add more, or select a different letter (maybe their first initial).

NAME AND ROOM NUMBER ON THE BACKS, PLEASE!

 hold art work for me

 send art work back with student